



Sunrise Mountain High School
Peoria Unified District
21200 N. 83rd Avenue, Peoria, AZ 85382-2436

ARIZONA
School Report Card
2001-02

Principal: Mrs. Andrea Strack
Schedule: 7:00 AM to 3:30 PM
Web Address: peoriaud.k12.az.us
E-mail: astrack@peoriaud.k12.az.us

Grades: 9-12
2001 Enrollment: 2149
Phone: (623) 487-5125
Fax: (623) 487-5140

▼ School Overview ▼

Mission

The mission of the Sunrise Mountain High School faculty and staff is through modeling, mentoring and high expectations; to assist all students to acquire the social, emotional, physical, intellectual, technological and creative skills that will enable them to become lifelong learners; as well as motivated, tolerant, adaptable participants and leaders of the 21st Century.

Organization and Philosophy

- w Departmentalized Classrooms
- w Team Teaching
- w Extended Class Periods

School/Academic Goals

- w To continue to maintain a high graduation rate as evidenced by the following: 90% or more of the seniors graduating by August 1, 2002.
- w To continue our low dropout rate as evidenced by the following: Less than 10% of the freshmen, less than 10% of the sophomores, less than 7% of the juniors, less than 5% of the seniors who leave Sunrise Mountain will be withdrawn as dropouts.
- w To continue a high level of credit earned as evidenced by the following: 95% of the freshmen will have earned 6 credits, 93% of the sophomores will have earned 12 credits, and 91% of the juniors will have earned 20 credits by August 1, 2002.
- w Increase the percentage of students who receive a 4 or 5 on the Advanced Placement tests that are administered through the Advanced Placement courses.

Instructional Programs

- w Gifted
- w Honors Classes
- w On-site Special Education
- w Alternative Education
- w School-to-Work/Transition
- w Remedial Classes
- w Advanced Placement Classes
- w JAG--Jobs for Arizona Graduates

Enrollment

October 1, 2000 School Year Student Enrollment:	1812
Accepting New Students in 2001-02 Under Open Enrollment Law ¹ :	Yes
Number of Students Attending Under Open Enrollment in 2000-01:	107

¹ Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

▽ School Site Council ▽

Council Composition

1 School Administrator(s)
 2 Non-certified Employee(s)
 2 Teacher(s)
 2 Parent(s)
 0 Community Member(s)
 2 Student(s)

Council Duties

w Organizational Structure (Schedule)
 w School Safety Issues
 w Extracurricular Activities
 w Student Discipline
 w Parent/Educator Relations

▽ Staffing Information ▽

School administration and instruction for school year 2001-02 are provided by:

Position	Number	Position	Number
Administrator	4.00	Teacher	93.67
Other Professional Staff	8.50	Teacher Aide	2.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	39	2	4	2
4 to 6 years	17	6	0	0
7 to 9 years	4	1	0	0
10 or more years	10	10	0	0

▽ Shared Responsibilities ▽

School

It is the responsibility of all Peoria School District employees to provide all students with the best learning environment and the best opportunities to learn. In addition to providing safe, attractive school campuses, each school invites and maintains high parent involvement. There are many opportunities for parents to be informed and active in their child's education.

Parents

Parents have the responsibility to act in partnership with the school and work cooperatively with staff members to educate their children. This includes supporting student attendance, monitoring students' completion of assignments, modeling positive attitudes toward learning, attending school activities (including parent/teacher conferences) and fostering respect.

▽ Transportation Policy ▽

Transportation is provided for all eligible students who reside within the attendance boundary but beyond two miles of Sunrise Mountain High School. Additionally, transportation services are provided for eligible special education students to Sunrise Mountain High School and other facilities as noted in the student's IEP.

▽ Calendar Information ▽

Number of Instruction Days:	176	First Day of School:	8/20/01
Average Daily Instruction Time:	6 hrs. 0 min.	Last Day of School:	5/23/02

Operates on Traditional Schedule

Report Card Release Dates

10/26/01	1/4/02	3/15/02	5/28/02
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Additional Calendar/Report Card Information

▽ Resources Available at School Site ▽

Nutrition Programs

Federal food programs available to eligible² students:

Breakfast - Yes Lunch - Yes Summer Food - No

² Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W School-Community Library	W Electronic Classrooms/Computer Labs
W Performing Arts Center	W Challenger Learning Center

Extracurricular Activities

W Student Government	W Service Clubs
W Athletic Clubs	W Interscholastic Athletics
W Vocational Education Programs	W Academic Clubs
W Academy of Finance	

School/Community Resources

W City of Peoria Branch Library	W Support Groups
W Recreational Activities	W Lunch Program
W Counseling Services	W Crisis Intervention
W Tobacco Cessation Program	

▽ Indicators of Success ▽

Information provided on this page is based on historical data, primarily from the previous school year, 2000-01.

2000-01 School Achievements/Accomplishments

- | | |
|--|--|
| <p>w Eighty-seven percent of SMHS students scored at the average or above average level on the state-mandated Stanford 9 Achievement Test.</p> | <p>w Ninety-five percent of students attending Sunrise Mountain High School were on track for graduation at the end of the 2000-01 school year.</p> |
| <p>w Thirty-eight percent of SMHS students were awarded honor roll status by earning a GPA of 3.0 or better. Seventeen percent of the student body was honored with an academic letter by having a GPA of 3.5 or better.</p> | <p>w 86% of SMHS students met or exceeded the reading portion of AIMS; the state average was 68%. 45% of SMHS students met or exceeded the writing portion of AIMS; the state average was 31%.</p> |

Student Information: 2000-01 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	97.0 %	94.8 %	93.5 %	94.2 %
Transfers Out ³	7.0 %	16.2 %	16.0 %	20.6 %
Transfers In ⁴ : Within District	0.9 %	3.4 %	2.8 %	3.0 %
Transfers In ⁴ : Out-of-District	2.8 %	6.3 %	5.9 %	7.9 %
Promotion Rate ⁵	99.4 %	98.7 %	98.1 %	94.2 %
Retention Rate ⁶	0.6 %	1.3 %	1.9 %	5.4 %
Dropout Rate ⁷	1.6 %			11.1 %
Status Unknown ⁸	3.5 %			6.7 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

³ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2000-01 school year.

⁴ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2000-01 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2000-01 school year.

⁵ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2000-01 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁶ Retention Rate: Percentage of students retained at the end of the 2000-01 school year.

⁷ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 1999-2000 school year, to include activity during the summer of 2000. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2000-2001 is not yet available.

⁸ Status Unknown: Percentage of students unaccounted for by any method during the 2000-01 school year. Status unknown students are not necessarily dropouts.

▽ School Honors ▽

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
DECA National Finalist	2000
Girls Cross Country - AIA Scholar Athl. Team	2000
Tony Komadina Award Finalist	2000
2 Teacher of the Year/2 Coach of the Year Recipients	2000

▼ Academic Achievement Indicators ▼

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2000-01

Grade 10 (Class of 2003) ²		Number Tested ³	MS	FFB	A	M	E	C
Reading	School	456	535	1%	13%	64%	20%	NA
	State	49321	519	10%	22%	53%	15%	NA
Writing	School	463	501	5%	46%	48%	1%	85%
	State	51109	480	16%	49%	34%	1%	68%
Mathematics	School	439	494	31%	30%	30%	9%	NA
	State	47215	479	50%	19%	21%	10%	NA

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

³**Items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard
- C - Percent of students who completed AIMS requirement. There are two ways to meet the AIMS requirements for high school writing: (1) the student scores at either the "Meets the Standard" or the "Exceeds the Standard" performance level; (2) the student scores at the "Approach the Standard" performance level and obtains an average trait score of at least 4. Students who complete the requirements do not need to retest. This percentage includes students who meet the requirements either way.

▼ Mathematics Education and AIMS ▼

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

▽ Academic Achievement Indicators ▽

In 1997 and 1998, students in grades 3 through 12 were tested in reading, language and mathematics using the standardized, nationally norm-referenced *Stanford Achievement Test, Ninth Edition* (Stanford 9). In 1999 and 2000, students were tested in grades 2 through 11. **Students were tested in reading in grade 1 and reading, language arts and mathematics in grades 2 through 9 in 2001.** The percentage of eligible students tested (%) and the school's percentile rank score are presented below. State percentile rank scores (AZ) are provided for comparison. Also, note that the percentile rank scores for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

		1996-1997			1997-1998			1998-1999			1999-2000			2000-2001		
Grade	Content Area	%	Score	AZ	%	Score	AZ	%	Score	AZ	%	Score	AZ	%	Score	AZ
9	Reading	97	58	43	85	53	44	83	51	43	89	49	43	92	48	43
	Language	97	54	37	85	53	39	89	51	39	93	47	40	97	48	41
	Mathematics	97	66	54	87	72	57	85	67	57	93	65	59	96	72	61
10	Reading	--	--	42	100	54	42	91	51	42	87	50	42	--	--	--
	Language	--	--	43	100	57	43	95	53	44	91	50	44	--	--	--
	Mathematics	--	--	46	100	57	47	93	58	49	90	57	50	--	--	--
11	Reading	--	--	46	--	--	46	91	54	44	82	49	45	--	--	--
	Language	--	--	42	--	--	43	97	55	42	85	49	44	--	--	--
	Mathematics	--	--	49	--	--	51	92	70	52	88	61	55	--	--	--

▼ Measure of Academic Progress ▼

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2000 and 2001. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2001. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only; therefore, no data to report.

▼ School Safety ▼

The purpose of this section is to provide parents information about what the school is doing to promote a safe and orderly environment for learning. The *2001 Comprehensive Health and Prevention Program Survey Annual Report* provides additional information on Health and Prevention Programs, School Safety and Security Measures, Policy Violations and Expulsions at www.ade.az.gov/ResearchPolicy/chapps/.

School-level Efforts to Ensure a Safe and Orderly Environment for Learning

SMHS reviews the Crisis Management Plan with all staff; provides extra security; takes threats of violence seriously and reports them to administration; addresses harassment incidents; increases staff visibility in halls; implements Teachable Moment lessons; refers at-risk and emotionally troubled students to counselors and student advisor; and keeps parents informed/involved in school functions. We believe that student success is achieved through this safe and responsible learning environment.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

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School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

▽ Per Pupil and School Expenditures for the 1999-2000 School Year ▽

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$2,382	\$3,625,880
Classroom Supplies	\$34	\$51,010
Administration	\$320	\$487,190
Support Services-Students	\$472	\$718,844
Other Support Services and Operations	\$1,150	\$1,750,229
Total Expenditures- All Categories 1999-2000	\$4,358	\$6,633,152

Total Expenditures may not be exact because of rounding.
Information is self-reported by the district and is unaudited.

* Based upon 1999-2000 Average Daily Membership (ADM).
(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

▽ Classroom Enhancement Funds 2000-01 ▽

For fiscal year 2000-01, school districts and charter schools shall report on the School Report Card issued pursuant to section 15-746, *Arizona Revised Statutes*, a summary of any monies received pursuant to Section 23 of H.B. 2007 for fiscal year 2000-01 and a description of how the monies were used to enhance classrooms to augment pupil learning.

Total Amount Awarded to School District/Charter Holder \$1,486,464.72 [\$36.02 per Student x Enrollment (ADM)].

Trigger Fund Usage for Classroom Enhancement *

NDS

* Information is self-reported by the district and is unaudited.

▽ Contacts ▽

	Name	Phone	Extension
School Site Council	Andrea Strack	(623) 487-5127	
Transportation Policy	Steve Highlen	(623) 486-6006	
Community Resources	Andrea Strack	(623) 487-5127	
School Nutrition Programs	Willie Gentry	(623) 487-5183	
Parent Organization	Pat Kief	(623) 487-5125	
Student Health/Nurse	Sharon Gillam	(623) 487-5134	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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